Valley Hi

CIL Education Data Dashboard | 2017

This data dashboard highlights school-based education data by School Demographics, Student Achievement, and Student Engagement. For the preparation of this dashboard, each RAACD Community Incubator Lead (CIL) reported the schools in which most of their neighborhood children and youth attend. This profile includes the schools and school-based data that the Valley Hi CIL identified as their target schools in 2017. All data contained in this dashboard can be found through *DataQuest*, the California Department of Education's data reporting office. http://data1.cde.ca.gov/dataquest/dataquest.asp

MAY 2017

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Valley Hi School Demographics

Valley Hi Schools | 2017

CIL identified schools in which most Valley Hi children & youth attend.

School	District	Grade Level
Barbara Comstock Morse Elementary	EGUSD	Elementary
Charles E. Mack Elementary	EGUSD	Elementary
Cosumnes River Elementary	EGUSD	Elementary
Herman Leimbach Elementary	EGUSD	Elementary
John Reith Elementary	EGUSD	Elementary
Prairie Elementary	EGUSD	Elementary
Union House Elementary	EGUSD	Elementary
James Rutter Middle	EGUSD	Middle
Samuel Jackman Middle	EGUSD	Middle
Las Flores High (Alternative)	EGUSD	K-12
Calvine High (Continuation)	EGUSD	High
Daylor (William) High (Continuation)	EGUSD	High
Florin High	EGUSD	High
Rio Cazadero High (Continuation)	EGUSD	High
Valley High	EGUSD	High

Student Enrollment | 2015/16

Total school enrollment and percent **African American** and **All Other** students.

School	Total Enrollment	% AA	% All Other
Barbara Comstock Morse Elementary	716	27%	73%
Charles E. Mack Elementary	904	17%	83%
Cosumnes River Elementary	475	3%	97%
Herman Leimbach Elementary	586	28%	72%
John Reith Elementary	539	23%	77%
Prairie Elementary	1,005	21%	79%
Union House Elementary	892	25%	75%
James Rutter Middle	843	15%	85%
Samuel Jackman Middle	908	23%	77%
Las Flores High (Alternative)	234	12%	88%
Calvine High (Continuation)	142	33%	67%
Daylor (William) High (Continuation)	142	36%	64%
Florin High	1,494	14%	86%
Rio Cazadero High (Continuation)	192	41%	59%
Valley High	1,456	22%	78%

Free or Reduced Lunch | 2015/16
Percent of all students who qualify for free or reduced lunch.

School	% Total Students
Barbara Comstock Morse Elementary	82%
Charles E. Mack Elementary	94%
Cosumnes River Elementary	33%
Herman Leimbach Elementary	86%
John Reith Elementary	84%
Prairie Elementary	91%
Union House Elementary	89%
James Rutter Middle	95%
Samuel Jackman Middle	91%
Las Flores High (Alternative)	45%
Calvine High (Continuation)	67%
Daylor (William) High (Continuation)	73%
Florin High	92%
Rio Cazadero High (Continuation)	64%
Valley High	89%

Foster Care | 2014/15
Number and percent of all students in foster care.

School	# in Foster Care	% in Foster Care
Barbara Comstock Morse Elementary	20	3%
Charles E. Mack Elementary	12	1%
Cosumnes River Elementary	2	<1%
Herman Leimbach Elementary	18	3%
John Reith Elementary	18	3%
Prairie Elementary	21	2%
Union House Elementary	23	2%
James Rutter Middle	17	2%
Samuel Jackman Middle	13	1%
Las Flores High (Alternative)	13	5%
Calvine High (Continuation)	10	6%
Daylor (William) High (Continuation)	16	9%
Florin High	18	1%
Rio Cazadero High (Continuation)	13	6%
Valley High	28	2%

Valley Hi Student Achievement

English Language Arts Literacy Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the English Language Arts/Literacy Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Barbara Comstock Morse Elementary	41%	31%
Charles E. Mack Elementary	25%	10%
Cosumnes River Elementary	69%	--
Herman Leimbach Elementary	29%	21%
John Reith Elementary	28%	19%
Prairie Elementary	29%	20%
Union House Elementary	22%	16%
James Rutter Middle	28%	12%
Samuel Jackman Middle	27%	15%
Las Flores High (Alternative)	41%	18%
Calvine High (Continuation)	2%	0%
Daylor (William) High (Continuation)	20%	9%
Florin High	38%	19%
Rio Cazadero High (Continuation)	0%	0%
Valley High	55%	32%

Mathematics Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the Mathematics Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Barbara Comstock Morse Elementary	36%	20%
Charles E. Mack Elementary	16%	4%
Cosumnes River Elementary	63%	--
Herman Leimbach Elementary	21%	17%
John Reith Elementary	23%	10%
Prairie Elementary	24%	19%
Union House Elementary	18%	10%
James Rutter Middle	21%	7%
Samuel Jackman Middle	22%	12%
Las Flores High (Alternative)	16%	0%
Calvine High (Continuation)	0%	0%
Daylor (William) High (Continuation)	2%	0%
Florin High	15%	0%
Rio Cazadero High (Continuation)	0%	0%
Valley High	26%	3%

-- data unavailable

Valley Hi Student Achievement

Healthy Fitness Zone Body Composition | 2015/16
Percent of **Total** and **African American** students who have a healthy body composition (grades 5, 7, and 9).

School	5th Grade		7th Grade		9th Grade	
	% Total	% AA	% Total	% AA	% Total	% AA
Barbara Comstock Morse Elementary	57%	50%				
Charles E. Mack Elementary	50%	50%				
Cosumnes River Elementary	90%	*				
Herman Leimbach Elementary	67%	68%				
John Reith Elementary	59%	65%				
Prairie Elementary	58%	61%				
Union House Elementary	56%	57%				
James Rutter Middle			62%	57%		
Samuel Jackman Middle			55%	65%		
Las Flores High (Alternative)	*	*	60%	*	45%	*
Calvine High (Continuation)					--	--
Daylor (William) High (Continuation)					--	--
Florin High					57%	56%
Rio Cazadero High (Continuation)					--	--
Valley High					59%	61%

Healthy Fitness Zone Aerobic Capacity | 2015/16
Percent of **Total** and **African American** students who have a healthy aerobic capacity (grades 5, 7, and 9).

School	5th Grade		7th Grade		9th Grade	
	% Total	% AA	% Total	% AA	% Total	% AA
Barbara Comstock Morse Elementary	82%	71%				
Charles E. Mack Elementary	60%	50%				
Cosumnes River Elementary	96%	*				
Herman Leimbach Elementary	33%	32%				
John Reith Elementary	18%	30%				
Prairie Elementary	65%	59%				
Union House Elementary	47%	57%				
James Rutter Middle			71%	67%		
Samuel Jackman Middle			61%	68%		
Las Flores High (Alternative)	*	*	55%	*	35%	*
Calvine High (Continuation)					--	--
Daylor (William) High (Continuation)					--	--
Florin High					75%	57%
Rio Cazadero High (Continuation)					--	--
Valley High					47%	40%

-- data unavailable; *To protect confidentiality, scores are not shown when the total number of students tested is too low.

English Language Arts High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in English Language Arts.

School	% Total Students	% AA Students
Las Flores High (Alternative)	89%	*
Calvine High (Continuation)	*	*
Daylor (William) High (Continuation)	19%	*
Florin High	75%	64%
Rio Cazadero High (Continuation)	*	*
Valley High	74%	58%

Mathematics High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in Mathematics.

School	% Total Students	% AA Students
Las Flores High (Alternative)	74%	*
Calvine High (Continuation)	*	*
Daylor (William) High (Continuation)	33%	*
Florin High	77%	58%
Rio Cazadero High (Continuation)	*	*
Valley High	75%	59%

*To protect confidentiality, scores are not shown when the total number of students tested is too low.

Note: The California High School Exit Exam (CAHSEE), formerly a graduation requirement for California public school students, was suspended effective January 1, 2016.

College Preparation | 2015/16

Number and percent of **Total** and **African American** graduates completing UC/CSU courses.

School	Total Students		AA Students	
	#	%	#	%
Las Flores High (Alternative)	0	-%	0	-%
Calvine High (Continuation)	0	-%	0	-%
Daylor (William) High (Continuation)	0	-%	0	-%
Florin High	126	42%	4	16%
Rio Cazadero High (Continuation)	0	-%	0	-%
Valley High	126	46%	19	35%

Graduation | 2015/16

Percent of **Total** and **African American** students graduating (4-year adjusted cohort).

School	% Total Students	% AA Students
Las Flores High (Alternative)	60%	38%
Calvine High (Continuation)	61%	64%
Daylor (William) High (Continuation)	50%	46%
Florin High	91%	86%
Rio Cazadero High (Continuation)	31%	39%
Valley High	95%	96%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The four-year graduation rate is calculated by dividing the number of students in the four-year adjusted cohort who graduate in four years or less (with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam) by the number of students who form the adjusted cohort for that graduating class.

Valley Hi Student Engagement

Truancy | 2014/15
Number and percent of students reported truant per cumulative student enrollment.

School	# Truant Students	% Truant Students
Barbara Comstock Morse Elementary	399	44%
Charles E. Mack Elementary	542	51%
Cosumnes River Elementary	142	27%
Herman Leimbach Elementary	418	55%
John Reith Elementary	273	43%
Prairie Elementary	337	28%
Union House Elementary	349	34%
James Rutter Middle	659	71%
Samuel Jackman Middle	609	63%
Las Flores High (Alternative)	26	5%
Calvine High (Continuation)	180	63%
Daylor (William) High (Continuation)	252	92%
Florin High	1,345	82%
Rio Cazadero High (Continuation)	338	98%
Valley High	1,585	97%

School Disciplinary Actions | 2014/15
Number and percent of students suspended and expelled per cumulative student enrollment.

School	Suspensions		Expulsions	
	#	%	#	%
Barbara Comstock Morse Elementary	68	8%	0	-%
Charles E. Mack Elementary	47	5%	0	-%
Cosumnes River Elementary	1	<1%	0	-%
Herman Leimbach Elementary	31	4%	0	-%
John Reith Elementary	44	7%	0	-%
Prairie Elementary	39	3%	0	-%
Union House Elementary	37	4%	0	-%
James Rutter Middle	200	22%	3	<1%
Samuel Jackman Middle	158	16%	0	-%
Las Flores High (Alternative)	2	<1%	0	-%
Calvine High (Continuation)	0	-%	0	-%
Daylor (William) High (Continuation)	30	11%	0	-%
Florin High	122	7%	1	<1%
Rio Cazadero High (Continuation)	30	9%	2	<1%
Valley High	216	13%	4	<1%

Note: Truant is defined as absent from school without a valid excuse three full days in one school year, or tardy or absent more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination thereof.

High School Drop Out Rate | 2015/16
Percent of **Total** and **African American** students dropping out (4-year adjusted cohort).

School	% Total Students	% AA Students
Las Flores High (Alternative)	22%	38%
Calvine High (Continuation)	18%	--
Daylor (William) High (Continuation)	22%	27%
Florin High	5%	7%
Rio Cazadero High (Continuation)	21%	23%
Valley High	2%	2%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The dropout rate is the rate of students that leave the 9-12 instructional system without a high school diploma, passing a high school equivalency exam, or special education certificate of completion, and do not remain enrolled after the end of the 4th year.

Education Data Dashboard Provided By:
LPC Consulting Associates, Inc.
2015 J Street, Suite 205
Sacramento, CA 95811
www.lpc-associates.com
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