



Meadowview

CIL Education Data Dashboard | 2017

This data dashboard highlights school-based education data by School Demographics, Student Achievement, and Student Engagement. For the preparation of this dashboard, each RAACD Community Incubator Lead (CIL) reported the schools in which most of their neighborhood children and youth attend. This profile includes the schools and school-based data that the Meadowview CIL identified as their target schools in 2017. All data contained in this dashboard can be found through *DataQuest*, the California Department of Education's data reporting office. <http://data1.cde.ca.gov/dataquest/dataquest.asp>

MAY 2017



**BLACK CHILD
LEGACY**
C A M P A I G N
Uniting Families and Communities
for a Healthy Future

Meadowview School Demographics

Meadowview Schools | 2017

CIL identified schools in which most Meadowview children & youth attend.

School	District	Grade Level
Cesar Chavez Intermediate	SCUSD	Elementary
Edward Kemble Elementary	SCUSD	Elementary
John Bidwell Elementary	SCUSD	Elementary
John D. Sloat Elementary	SCUSD	Elementary
Parkway Elementary	SCUSD	Elementary
Susan B. Anthony Elementary	SCUSD	Elementary
Capitol Collegiate Academy (Charter)	SCUSD	Elementary
Fortune (Charter)	SCOE	Elementary
John H. Still	SCUSD	Elementary
Rosa Parks Elementary	SCUSD	Elementary
Sol Aureus College Preparatory (Charter)	SCUSD	Elementary
Success Academy	SCUSD	Elementary
Fern Bacon Middle	SCUSD	Middle
Sam Brannan Middle	SCUSD	Middle
Capital City Independent Study (Alternative)	SCUSD	K-12
John F. Kennedy High	SCUSD	High
Luther Burbank High	SCUSD	High
New Technology High (Charter)	SCUSD	High



Meadowview School Demographics

Student Enrollment | 2015/16

Total school enrollment and percent **African American** and **All Other** students.

School	Total Enrollment	% AA	% All Other
Cesar Chavez Intermediate	346	19%	81%
Edward Kemble Elementary	548	20%	80%
John Bidwell Elementary	368	30%	70%
John D. Sloat Elementary	230	19%	81%
Parkway Elementary	586	28%	72%
Susan B. Anthony Elementary	316	8%	92%
Capitol Collegiate Academy (Charter)	254	45%	55%
Fortune (Charter)	1,195	61%	39%
John H. Still	906	21%	79%
Rosa Parks Elementary	838	26%	74%
Sol Aureus College Preparatory (Charter)	303	39%	61%
Success Academy	13	54%	46%
Fern Bacon Middle	738	18%	82%
Sam Brannan Middle	533	22%	78%
Capital City Independent Study (Alternative)	415	16%	84%
John F. Kennedy High	2,221	19%	81%
Luther Burbank High	1,712	23%	77%
New Technology High (Charter)	238	15%	85%



Meadowview School Demographics

Free or Reduced Lunch | 2015/16

Percent of all students who qualify for free or reduced lunch.

School	% Total Students
Cesar Chavez Intermediate	87%
Edward Kemble Elementary	76%
John Bidwell Elementary	91%
John D. Sloat Elementary	81%
Parkway Elementary	94%
Susan B. Anthony Elementary	81%
Capitol Collegiate Academy (Charter)	87%
Fortune (Charter)	82%
John H. Still	86%
Rosa Parks Elementary	90%
Sol Aureus College Preparatory (Charter)	33%
Success Academy	100%
Fern Bacon Middle	90%
Sam Brannan Middle	77%
Capital City Independent Study (Alternative)	80%
John F. Kennedy High	61%
Luther Burbank High	80%
New Technology High (Charter)	72%



Meadowview School Demographics

Foster Care | 2014/15

Number and percent of all students in foster care.

School	# in Foster Care	% in Foster Care
Cesar Chavez Intermediate	1	<1%
Edward Kemble Elementary	10	2%
John Bidwell Elementary	6	2%
John D. Sloat Elementary	8	3%
Parkway Elementary	12	2%
Susan B. Anthony Elementary	3	1%
Capitol Collegiate Academy (Charter)	1	<1%
Fortune (Charter)	25	3%
John H. Still	13	1%
Rosa Parks Elementary	22	3%
Sol Aureus College Preparatory (Charter)	1	<1%
Success Academy	2	22%
Fern Bacon Middle	10	1%
Sam Brannan Middle	9	1%
Capital City Independent Study (Alternative)	20	4%
John F. Kennedy High	22	1%
Luther Burbank High	26	1%
New Technology High (Charter)	5	2%



Meadowview Student Achievement

English Language Arts Literacy Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the English Language Arts/Literacy Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Cesar Chavez Intermediate	27%	13%
Edward Kemble Elementary	30%	13%
John Bidwell Elementary	36%	36%
John D. Sloat Elementary	6%	0%
Parkway Elementary	16%	11%
Susan B. Anthony Elementary	17%	7%
Capitol Collegiate Academy (Charter)	44%	46%
Fortune (Charter)	31%	27%
John H. Still	19%	11%
Rosa Parks Elementary	17%	13%
Sol Aureus College Preparatory (Charter)	40%	32%
Success Academy	3%	6%
Fern Bacon Middle	37%	24%
Sam Brannan Middle	31%	19%
Capital City Independent Study (Alternative)	18%	7%
John F. Kennedy High	51%	30%
Luther Burbank High	34%	18%
New Technology High (Charter)	30%	--

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Meadowview Student Achievement

Mathematics Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the Mathematics Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Cesar Chavez Intermediate	28%	13%
Edward Kemble Elementary	38%	28%
John Bidwell Elementary	36%	38%
John D. Sloat Elementary	2%	0%
Parkway Elementary	15%	9%
Susan B. Anthony Elementary	9%	7%
Capitol Collegiate Academy (Charter)	34%	29%
Fortune (Charter)	25%	24%
John H. Still	14%	6%
Rosa Parks Elementary	12%	5%
Sol Aureus College Preparatory (Charter)	34%	35%
Success Academy	3%	0%
Fern Bacon Middle	25%	11%
Sam Brannan Middle	26%	9%
Capital City Independent Study (Alternative)	7%	3%
John F. Kennedy High	34%	13%
Luther Burbank High	9%	3%
New Technology High (Charter)	15%	--

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Meadowview Student Achievement

Healthy Fitness Zone Body Composition | 2015/16

Percent of **Total** and **African American** students who have a healthy body composition (grades 5, 7, and 9).

School	5 th Grade		7 th Grade		9 th Grade	
	% Total	% AA	% Total	% AA	% Total	% AA
Cesar Chavez Intermediate	62%	65%				
Edward Kemble Elementary	--	--				
John Bidwell Elementary	80%	88%				
John D. Sloat Elementary	84%	*				
Parkway Elementary	75%	77%				
Susan B. Anthony Elementary	75%	*				
Capitol Collegiate Academy (Charter)	--	--	--	--		
Fortune (Charter)	64%	0%	--	--		
John H. Still	71%	74%	75%	71%		
Rosa Parks Elementary	73%	80%	72%	69%		
Sol Aureus College Preparatory (Charter)	--	--	--	--		
Success Academy	--	--	*	*		
Fern Bacon Middle			53%	53%		
Sam Brannan Middle			67%	65%		
Capital City Independent Study (Alternative)	--	--	--	--	--	--
John F. Kennedy High					68%	61%
Luther Burbank High					60%	70%
New Technology High (Charter)					--	--

-- data unavailable; *To protect confidentiality, scores are not shown when the total number of students tested is too low.



Meadowview Student Achievement

Healthy Fitness Zone Aerobic Capacity | 2015/16

Percent of **Total** and **African American** students who have a healthy aerobic capacity (grades 5, 7, and 9).

School	5 th Grade		7 th Grade		9 th Grade	
	% Total	% AA	% Total	% AA	% Total	% AA
Cesar Chavez Intermediate	55%	47%				
Edward Kemble Elementary	--	--				
John Bidwell Elementary	63%	59%				
John D. Sloat Elementary	36%	*				
Parkway Elementary	59%	60%				
Susan B. Anthony Elementary	53%	*				
Capitol Collegiate Academy (Charter)	--	--	--	--		
Fortune (Charter)	55%	0%	--	--		
John H. Still	39%	26%	54%	48%		
Rosa Parks Elementary	64%	73%	40%	29%		
Sol Aureus College Preparatory (Charter)	--	--	--	--		
Success Academy	--	--	*	*		
Fern Bacon Middle			56%	52%		
Sam Brannan Middle			64%	68%		
Capital City Independent Study (Alternative)	--	--	--	--	--	--
John F. Kennedy High					52%	43%
Luther Burbank High					10%	11%
New Technology High (Charter)					--	--

-- data unavailable; *To protect confidentiality, scores are not shown when the total number of students tested is too low.



Meadowview Student Achievement

English Language Arts High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in English Language Arts.

School	% Total Students	% AA Students
Capital City Independent Study (Alternative)	65%	38%
John F. Kennedy High	84%	73%
Luther Burbank High	70%	59%
New Technology High (Charter)	77%	85%

Mathematics High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in Mathematics.

School	% Total Students	% AA Students
Capital City Independent Study (Alternative)	50%	36%
John F. Kennedy High	83%	64%
Luther Burbank High	76%	61%
New Technology High (Charter)	72%	69%

Note: The California High School Exit Exam (CAHSEE), formerly a graduation requirement for California public school students, was suspended effective January 1, 2016.



Meadowview Student Achievement

College Preparation | 2015/16

Number and percent of **Total** and **African American** graduates completing UC/CSU courses.

School	Total Students		AA Students	
	#	%	#	%
Capital City Independent Study (Alternative)	4	3%	1	6%
John F. Kennedy High	137	28%	17	20%
Luther Burbank High	158	52%	22	31%
New Technology High (Charter)	36	69%	5	83%

Graduation | 2015/16

Percent of **Total** and **African American** /16students graduating (4-year adjusted cohort).

School	% Total Students	% AA Students
Capital City Independent Study (Alternative)	44%	38%
John F. Kennedy High	91%	84%
Luther Burbank High	82%	76%
New Technology High (Charter)	90%	100%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The four-year graduation rate is calculated by dividing the number of students in the four-year adjusted cohort who graduate in four years or less (with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam) by the number of students who form the adjusted cohort for that graduating class.



Meadowview Student Engagement

Truancy | 2014/15

Number and percent of students reported truant per cumulative student enrollment.

School	# Truant Students	% Truant Students
Cesar Chavez Intermediate	173	45%
Edward Kemble Elementary	366	57%
John Bidwell Elementary	120	30%
John D. Sloat Elementary	171	54%
Parkway Elementary	397	55%
Susan B. Anthony Elementary	94	31%
Capitol Collegiate Academy (Charter)	118	52%
Fortune (Charter)	642	66%
John H. Still	557	52%
Rosa Parks Elementary	322	33%
Sol Aureus College Preparatory (Charter)	0	-%
Success Academy	38	64%
Fern Bacon Middle	249	32%
Sam Brannan Middle	153	23%
Capital City Independent Study (Alternative)	104	12%
John F. Kennedy High	1,049	46%
Luther Burbank High	1,298	65%
New Technology High (Charter)	151	48%

Note: Truant is defined as absent from school without a valid excuse three full days in one school year, or tardy or absent more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination thereof.



Meadowview Student Engagement

School Disciplinary Actions | 2014/15

Number and percent of students suspended and expelled per cumulative student enrollment.

School	Suspensions		Expulsions	
	#	%	#	%
Cesar Chavez Intermediate	26	7%	0	-%
Edward Kemble Elementary	0	-%	0	-%
John Bidwell Elementary	10	3%	0	-%
John D. Sloat Elementary	55	18%	0	-%
Parkway Elementary	52	7%	0	-%
Susan B. Anthony Elementary	11	4%	0	-%
Capitol Collegiate Academy (Charter)	19	8%	0	-%
Fortune (Charter)	0	-%	0	-%
John H. Still	122	11%	0	-%
Rosa Parks Elementary	134	14%	0	-%
Sol Aureus College Preparatory (Charter)	12	4%	0	-%
Success Academy	32	54%	0	-%
Fern Bacon Middle	63	8%	0	-%
Sam Brannan Middle	30	5%	0	-%
Capital City Independent Study (Alternative)	0	-%	1	<1%
John F. Kennedy High	114	5%	2	<1%
Luther Burbank High	193	10%	2	<1%
New Technology High (Charter)	29	9%	1	<1%

High School Drop Out Rate | 2015/16

Percent of **Total** and **African American** students dropping out (4-year adjusted cohort).

School	% Total Students	% AA Students
Capital City Independent Study (Alternative)	36%	48%
John F. Kennedy High	5%	10%
Luther Burbank High	10%	16%
New Technology High (Charter)	5%	0%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The dropout rate is the rate of students that leave the 9-12 instructional system without a high school diploma, passing a high school equivalency exam, or special education certificate of completion, and do not remain enrolled after the end of the 4th year.





The Steering Committee on Reduction for African American Child Deaths (RAACD) is funded by the County of Sacramento, City of Sacramento, and First 5 Sacramento, and is managed by The Center. To learn more, visit www.shfcenter.org/raacd, or contact raacd@shfcenter.org.



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