

# North Sacramento & Del Paso Heights CIL Education Data Dashboard | 2017

This data dashboard highlights school-based education data by School Demographics, Student Achievement, and Student Engagement. For the preparation of this dashboard, each RAACD Community Incubator Lead (CIL) reported the schools in which most of their neighborhood children and youth attend. This profile includes the schools and school-based data that the North Sacramento & Del Paso Heights CIL identified as their target schools in 2017. All data contained in this dashboard can be found through *DataQuest*, the California Department of Education's data reporting office. <u>http://data1.cde.ca.gov/dataquest/dataquest.asp</u>





### North Sacramento & Del Paso Heights School Demographics

#### North Sacramento & Del Paso Heights Schools | 2017

CIL identified schools in which most North Sacramento & Del Paso Heights children & youth attend.

School	District	Grade Level
D. W. Babcock Elementary	TRUSD	Elementary
Fairbanks	TRUSD	Elementary
Hazel Strauch Elementary	TRUSD	Elementary
Noralto Elementary	TRUSD	Elementary
Woodlake Elementary	TRUSD	Elementary
Higher Learning Academy (Charter)	TRUSD	K-12
Smythe Academy of Arts and Sciences (Charter)	TRUSD	Elementary
Martin Luther King Jr. Technology Academy	TRUSD	Middle
Norwood Junior High	TRUSD	Middle
Rio Tierra Junior High	TRUSD	Middle
Nova Opportunity	TRUSD	Middle
Grant Union High	TRUSD	High
Vista Nueva Career & Technology High (Continuation)	TRUSD	High

#### Student Enrollment | 2015/16

Total school enrollment and percent **African American** and **All Other** students.

School	Total Enrollment	% AA	% All Other
D. W. Babcock Elementary	398	15%	85%
Fairbanks	404	22%	78%
Hazel Strauch Elementary	605	13%	87%
Noralto Elementary	497	11%	89%
Woodlake Elementary	465	21%	79%
Higher Learning Academy (Charter)	235	53%	47%
Smythe Academy of Arts and Sciences (Charter)	1,091	11%	89%
Martin Luther King Jr. Technology Academy	428	21%	79%
Norwood Junior High	722	20%	80%
Rio Tierra Junior High	506	14%	86%
Nova Opportunity	19	42%	58%
Grant Union High	1,916	21%	79%
Vista Nueva Career & Technology High (Continuation)	156	33%	67%



### **North Sacramento & Del Paso Heights** School Demographics

#### Free or Reduced Lunch | 2015/16

Percent of all students who qualify for free or reduced lunch.

School	% Total Students
D. W. Babcock Elementary	89%
Fairbanks	94%
Hazel Strauch Elementary	87%
Noralto Elementary	96%
Woodlake Elementary	97%
Higher Learning Academy (Charter)	90%
Smythe Academy of Arts and Sciences (Charter)	87%
Martin Luther King Jr. Technology Academy	91%
Norwood Junior High	83%
Rio Tierra Junior High	78%
Nova Opportunity	95%
Grant Union High	80%
Vista Nueva Career & Technology High (Continuation)	74%

#### Foster Care | 2014/15

Number and percent of all students in foster care.

School	# in Foster Care	% in Foster Care
D. W. Babcock Elementary	9	2%
Fairbanks	10	3%
Hazel Strauch Elementary	22	3%
Noralto Elementary	15	3%
Woodlake Elementary	20	4%
Higher Learning Academy (Charter)	1	<1%
Smythe Academy of Arts and Sciences (Charter)	10	1%
Martin Luther King Jr. Technology Academy	11	3%
Norwood Junior High	12	2%
Rio Tierra Junior High	6	1%
Nova Opportunity	4	14%
Grant Union High	20	1%
Vista Nueva Career & Technology High (Continuation)	3	2%



#### English Language Arts Literacy Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the English Language Arts/Literacy Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
D. W. Babcock Elementary	25%	19%
Fairbanks	19%	8%
Hazel Strauch Elementary	36%	31%
Noralto Elementary		
Woodlake Elementary	21%	13%
Higher Learning Academy (Charter)	23%	17%
Smythe Academy of Arts and Sciences (Charter)	24%	23%
Martin Luther King Jr. Technology Academy	17%	13%
Norwood Junior High	34%	23%
Rio Tierra Junior High	25%	19%
Nova Opportunity		
Grant Union High	43%	28%
Vista Nueva Career & Technology High (Continuation)	0%	0%

### Mathematics Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the Mathematics Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
D. W. Babcock Elementary	24%	15%
Fairbanks	14%	6%
Hazel Strauch Elementary	32%	18%
Noralto Elementary		
Woodlake Elementary	15%	10%
Higher Learning Academy (Charter)	16%	11%
Smythe Academy of Arts and Sciences (Charter)	22%	16%
Martin Luther King Jr. Technology Academy	9%	2%
Norwood Junior High	26%	15%
Rio Tierra Junior High	14%	11%
Nova Opportunity		
Grant Union High	11%	2%
Vista Nueva Career & Technology High (Continuation)	0%	0%

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#### Healthy Fitness Zone Body Composition | 2015/16

Percent of Total and African American students who have a healthy body composition (grades 5, 7, and 9).

	5 <sup>th</sup> Grade		7 <sup>th</sup> Grade		9 <sup>th</sup> Grade	
School	% Total	% AA	% Total	% AA	% Total	% AA
D. W. Babcock Elementary	44%	*				
Fairbanks	35%	37%				
Hazel Strauch Elementary	59%	61%				
Noralto Elementary						
Woodlake Elementary	29%	*				
Higher Learning Academy (Charter)	85%	94%	67%	*		
Smythe Academy of Arts and Sciences (Charter)	72%	*	55%	59%		
Martin Luther King Jr. Technology Academy			46%	54%		
Norwood Junior High			59%	61%		
Rio Tierra Junior High			63%	72%		
Nova Opportunity						
Grant Union High					55%	58%
Vista Nueva Career & Technology High (Continuation)						

#### Healthy Fitness Zone Aerobic Capacity | 2015/16

Percent of **Total** and **African American** students who have a healthy aerobic capacity (grades 5, 7, and 9).

	5 <sup>th</sup> Grade		7 <sup>th</sup> Grade		9 <sup>th</sup> Grade	
School	% Total	% AA	% Total	% AA	% Total	% AA
D. W. Babcock Elementary	31%	*				
Fairbanks	32%	37%				
Hazel Strauch Elementary	35%	50%				
Noralto Elementary						
Woodlake Elementary	24%	*				
Higher Learning Academy (Charter)	93%	94%	61%	*		
Smythe Academy of Arts and Sciences (Charter)	43%	*	68%	67%		
Martin Luther King Jr. Technology Academy			51%	58%		
Norwood Junior High			52%	61%		
Rio Tierra Junior High			57%	48%		
Nova Opportunity						
Grant Union High					51%	50%
Vista Nueva Career & Technology High (Continuation)						

-- data unavailable; \*To protect confidentiality, scores are not shown when the total number of students tested is too low.



### North Sacramento & Del Paso Heights Student Achievement

#### English Language Arts High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10<sup>th</sup> grade passing the California High School Exit Exam content standards in English Language Arts.

School	% Total Students	% AA Students
Grant Union High	72%	66%
Vista Nueva Career & Technology High (Continuation)	*	*

#### Mathematics High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10<sup>th</sup> grade passing the California High School Exit Exam content standards in Mathematics.

School	% Total Students	% AA Students
Grant Union High	75%	70%
Vista Nueva Career & Technology High (Continuation)	*	*

#### College Preparation | 2015/16

Number and percent of Total and African American graduates completing UC/CSU courses.

	Total Students		AA Students	
School	#	%		%
Grant Union High	125	39%	22	30%
Vista Nueva Career & Technology High (Continuation)	0	-%	0	-%

#### Graduation | 2015/16

Percent of Total and African American students graduating (4-year adjusted cohort).

School	% Total Students	% AA Students
Grant Union High	89%	82%
Vista Nueva Career & Technology High (Continuation)	66%	85%

\* To protect confidentiality, scores are not shown when the total number of students tested is too low.

Note: The California High School Exit Exam (CAHSEE), formerly a graduation requirement for California public school students, was suspended effective January 1, 2016.

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9<sup>th</sup> grade for the first time in the initial year of the four-years used for the cohort. The four-year graduation rate is calculated by dividing the number of students in the four-year adjusted cohort who graduate in four years or less (with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam) by the number of students who form the adjusted cohort for that graduating class.



## North Sacramento & Del Paso Heights Student Engagement

#### Truancy | 2014/15

Number and percent of students reported truant per cumulative student enrollment.

School	# Truant Students	% Truant Students
D. W. Babcock Elementary	209	46%
Fairbanks	201	46%
Hazel Strauch Elementary	342	48%
Noralto Elementary	279	46%
Woodlake Elementary	343	58%
Higher Learning Academy (Charter)	94	33%
Smythe Academy of Arts and Sciences (Charter)	346	30%
Martin Luther King Jr. Technology Academy	376	70%
Norwood Junior High	297	38%
Rio Tierra Junior High	320	50%
Nova Opportunity	28	37%
Grant Union High	1,986	91%
Vista Nueva Career & Technology High (Continuation)	146	58%

#### School Disciplinary Actions | 2014/15

Number and percent of students suspended and expelled per cumulative student enrollment.

	Suspensions		Expulsions	
School	#	%	#	%
D. W. Babcock Elementary	22	5%	0	-%
Fairbanks	23	5%	0	-%
Hazel Strauch Elementary	14	2%	0	-%
Noralto Elementary	23	4%	0	-%
Woodlake Elementary	96	16%	0	-%
Higher Learning Academy (Charter)	62	22%	0	-%
Smythe Academy of Arts and Sciences (Charter)	109	9%	0	-%
Martin Luther King Jr. Technology Academy	169	31%	0	-%
Norwood Junior High	94	12%	1	<1%
Rio Tierra Junior High	119	19%	0	-%
Nova Opportunity	47	62%	0	-%
Grant Union High	226	10%	0	-%
Vista Nueva Career & Technology High (Continuation)	18	7%	0	-%

Note: Truant is defined as absent from school without a valid excuse three full days in one school year, or tardy or absent more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination thereof.



#### High School Drop Out Rate | 2015/16

Percent of Total and African American students dropping out (4-year adjusted cohort).

School	% Total Students	% AA Students
Grant Union High	6%	7%
Vista Nueva Career & Technology High (Continuation)	21%	15%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The dropout rate is the rate of students that leave the 9-12 instructional system without a high school diploma, passing a high school equivalency exam, or special education certificate of completion, and do not remain enrolled after the end of the 4th year.









The Steering Committee on Reduction for African American Child Deaths (RAACD) is funded by the County of Sacramento, City of Sacramento, and First 5 Sacramento, and is managed by The Center. To learn more, visit <u>WWW.Shfcenter.org/raacd</u>, or contact <u>raacd@shfcenter.org</u>.



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