

Arden-Arcade CIL Education Data Dashboard | 2017

This data dashboard highlights school-based education data by School Demographics, Student Achievement, and Student Engagement. For the preparation of this dashboard, each RAACD Community Incubator Lead (CIL) reported the schools in which most of their neighborhood children and youth attend. This profile includes the schools and school-based data that the Arden-Arcade CIL identified as their target schools in 2017. All data contained in this dashboard can be found through *DataQuest*, the California Department of Education's data reporting office. http://data1.cde.ca.gov/dataquest/dataquest.asp



Arden-Arcade School Demographics

Arden-Arcade Schools | 2017

CIL identified schools in which most Arden-Arcade children & youth attend.

School	District	Grade Level
Aspire Alexander Twilight College Prep. Academy (Charter)	SJUSD	Elementary
Dyer-Kelly Elementary	SJUSD	Elementary
Greer Elementary	SJUSD	Elementary
Arcade Fundamental Middle	SJUSD	Middle
Aspire Alexander Twilight Secondary Academy (Charter)	SJUSD	K-12
Encina Preparatory High	SJUSD	K-12
San Juan Choices (Charter)	SJUSD	K-12
Palmiter (Special Education)	SCOE	Middle, High
El Camino Fundamental High	SJUSD	High

Student Enrollment | 2015/16

Total School Enrollment and percent **African American** and **All Other** students.

School	Total Enrollment	% AA	% All Other
Aspire Alexander Twilight College Prep. Academy (Charter)	429	23%	77%
Dyer-Kelly Elementary	433	29%	71%
Greer Elementary	479	29%	71%
Arcade Fundamental Middle	485	11%	89%
Aspire Alexander Twilight Secondary Academy (Charter)	392	21%	79%
Encina Preparatory High	911	29%	71%
San Juan Choices (Charter)	207	13%	87%
Palmiter (Special Education)	81	26%	74%
El Camino Fundamental High	1,531	10%	90%

Arden-Arcade School Demographics

Free or Reduced Lunch | 2015/16

Percent of all students who qualify for free or reduced lunch.

School	% Total Students
Aspire Alexander Twilight College Prep. Academy (Charter)	76%
Dyer-Kelly Elementary	97%
Greer Elementary	97%
Arcade Fundamental Middle	57%
Aspire Alexander Twilight Secondary Academy (Charter)	79%
Encina Preparatory High	93%
San Juan Choices (Charter)	36%
Palmiter (Special Education)	68%
El Camino Fundamental High	46%

Foster Care | 2014/15

Number and percent of all students in foster care.

School	# in Foster Care	% in Foster Care
Aspire Alexander Twilight College Prep. Academy (Charter)	-	
Dyer-Kelly Elementary	17	4%
Greer Elementary	13	3%
Arcade Fundamental Middle	-	-
Aspire Alexander Twilight Secondary Academy (Charter)	-	-
Encina Preparatory High	24	3%
San Juan Choices (Charter)	8	4%
Palmiter (Special Education)	15	19%
El Camino Fundamental High	12	1%



English Language Arts Literacy Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the English Language Arts/Literacy Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Aspire Alexander Twilight College Prep. Academy (Charter)	38%	46%
Dyer-Kelly Elementary	9%	9%
Greer Elementary	17%	16%
Arcade Fundamental Middle	51%	33%
Aspire Alexander Twilight Secondary Academy (Charter)	30%	29%
Encina Preparatory High	4%	3%
San Juan Choices (Charter)	42%	12%
Palmiter (Special Education)	-	-
El Camino Fundamental High	62%	41%

Mathematics Achievement | 2015/16

Percent of **Total** and **African American** students who meet or exceed the Mathematics Achievement standard set forth by the California Assessment of Student Performance and Progress (CAASPP) in grades 3-8 and 11.

School	% Total Students	% AA Students
Aspire Alexander Twilight College Prep. Academy (Charter)	31%	36%
Dyer-Kelly Elementary	4%	6%
Greer Elementary	18%	12%
Arcade Fundamental Middle	34%	14%
Aspire Alexander Twilight Secondary Academy (Charter)	14%	15%
Encina Preparatory High	3%	1%
San Juan Choices (Charter)	9%	0%
Palmiter (Special Education)	-	
El Camino Fundamental High	33%	14%





Healthy Fitness Zone Body Composition | 2015/16

Percent of **Total** and **African American** students who have a healthy body composition (grades 5, 7, and 9).

	5 th G	rade	7 th G	rade	9 th G	rade
School	% Total	% AA	% Total	% AA	% Total	% AA
Aspire Alexander Twilight College Prep. Academy (Charter)	65%	69%				
Dyer-Kelly Elementary	58%	63%				
Greer Elementary	51%	55%				
Arcade Fundamental Middle			63%	45%		
Aspire Alexander Twilight Secondary Academy (Charter)			56%	68%	51%	*
Encina Preparatory High			52%	42%	51%	38%
San Juan Choices (Charter)			58%	*	50%	*
Palmiter (Special Education)			*	*	33%	*
El Camino Fundamental High					69%	56%

Healthy Fitness Zone Aerobic Capacity | 2015/16

Percent of **Total** and **African American** students who have a healthy aerobic capacity (grades 5, 7, and 9).

	5 th G	rade	7 th G	rade	9 th G	rade
School	% Total	% AA	% Total	% AA	% Total	% AA
Aspire Alexander Twilight College Prep. Academy (Charter)	67%	56%				
Dyer-Kelly Elementary	28%	13%				
Greer Elementary	48%	36%				
Arcade Fundamental Middle			80%	60%		
Aspire Alexander Twilight Secondary Academy (Charter)			74%	74%	35%	*
Encina Preparatory High			25%	30%	18%	7%
San Juan Choices (Charter)			26%	*	33%	*
Palmiter (Special Education)			*	*	25%	*
El Camino Fundamental High					62%	44%

^{*}To protect confidentiality, scores are not shown when the total number of students tested is too low.



English Language Arts High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in English Language Arts.

School	% Total Students	% AA Students
Aspire Alexander Twilight Secondary Academy (Charter)	90%	
Encina Preparatory High	46%	41%
San Juan Choices (Charter)	72%	55%
Palmiter (Special Education)	20%	25%
El Camino Fundamental High	84%	74%

Mathematics High School Exit Exam | 2014/15

Percent of **Total** and **African American** students in the 10th grade passing the California High School Exit Exam content standards in Mathematics.

School	% Total Students	% AA Students
Aspire Alexander Twilight Secondary Academy (Charter)	84%	
Encina Preparatory High	45%	33%
San Juan Choices (Charter)	69%	42%
Palmiter (Special Education)	*	*
El Camino Fundamental High	83%	71%

Note: The California High School Exit Exam (CAHSEE), formerly a graduation requirement for California public school students, was suspended effective January 1, 2016.



⁻ data unavailable; *To protect confidentiality, scores are not shown when the total number of students tested is too low.

College Preparation | 2015/16

Number and percent of **Total** and **African American** graduates completing UC/CSU courses.

	Total Students		AA Students	
School	#	%		%
Aspire Alexander Twilight Secondary Academy (Charter)	6	100%	2	100%
Encina Preparatory High	36	25%	10	30%
San Juan Choices (Charter)	9	18%	1	20%
Palmiter (Special Education)	0	-%		
El Camino Fundamental High	189	55%	8	35%

Graduation | 2015/16

Percent of **Total** and **African American** students graduating (4-year adjusted cohort).

School	% Total Students	% AA Students
Aspire Alexander Twilight Secondary Academy (Charter)	71%	100%
Encina Preparatory High	68%	68%
San Juan Choices (Charter)	69%	33%
Palmiter (Special Education)	25%	
El Camino Fundamental High	97%	92%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The four-year graduation rate is calculated by dividing the number of students in the four-year adjusted cohort who graduate in four years or less (with either a traditional high school diploma, an adult education high school diploma, or have passed the California High School Proficiency Exam) by the number of students who form the adjusted cohort for that graduating class.

⁻⁻ data unavailable

Arden-Arcade Student Engagement

Truancy | 2014/15

Number and percent of students reported truant per cumulative student enrollment.

School	# Truant Students	% Truant Students
Aspire Alexander Twilight College Prep. Academy (Charter)	203	46%
Dyer-Kelly Elementary	128	23%
Greer Elementary	172	26%
Arcade Fundamental Middle	237	42%
Aspire Alexander Twilight Secondary Academy (Charter)	267	68%
Encina Preparatory High	551	43%
San Juan Choices (Charter)	0	-%
Palmiter (Special Education)	111	93%
El Camino Fundamental High	526	32%

School Disciplinary Actions | 2014/15

Number and percent of students suspended and expelled per cumulative student enrollment.

	Suspensions		Expulsions	
School	#	%	#	%
Aspire Alexander Twilight College Prep. Academy (Charter)	27	6%	0	-%
Dyer-Kelly Elementary	30	5%	0	-%
Greer Elementary	13	2%	0	-%
Arcade Fundamental Middle	50	9%	0	-%
Aspire Alexander Twilight Secondary Academy (Charter)	30	8%	1	3%
Encina Preparatory High	252	20%	7	<1%
San Juan Choices (Charter)	7	2%	0	-%
Palmiter (Special Education)	66	56%	0	-%
El Camino Fundamental High	129	8%	1	<1%

Note: Truant is defined as absent from school without a valid excuse three full days in one school year, or tardy or absent more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination thereof.



Arden-Arcade Student Engagement

High School Drop Out Rate | 2015/16

Percent of **Total** and **African American** students dropping out (4-year adjusted cohort).

School	% Total Students	% AA Students
Aspire Alexander Twilight Secondary Academy (Charter)	*	*
Encina Preparatory High	19%	24%
San Juan Choices (Charter)	18%	33%
Palmiter (Special Education)	50%	
El Camino Fundamental High	9%	19%

Note: The four-year adjusted cohort forms the basis for calculating graduation rates, dropout rates, and other related rates. The cohort is the group of students that could potentially graduate during a four-year period (grade 9 through grade 12). The four-year adjusted cohort includes students who enter 9th grade for the first time in the initial year of the four-years used for the cohort. The dropout rate is the rate of students that leave the 9-12 instructional system without a high school diploma, passing a high school equivalency exam, or special education certificate of completion, and do not remain enrolled after the end of the 4th year.



⁻⁻ data unavailable; * To protect confidentiality, scores are not shown when the total number of students tested is too low.









The Steering Committee on Reduction for African American Child Deaths (RAACD) is funded by the County of Sacramento, City of Sacramento, and First 5 Sacramento, and is managed by The Center. To learn more, visit www.shfcenter.org/raacd, or contact raacd@shfcenter.org.



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